*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

the	a	is	you	to
and	we	that	in	not
for	at	with	it	on
can	will	are	of	this
	as	but	be	have
your		is		
the	a		you	to
and	we	that	in	not
for	at	with	it	on
can	will	are	of	this
your	as	but	be	have
the	a	is	you	to
and	we	that	in	not
for	at	with	it	on
can	will	are	of	this
your	as	but	be	have
the	a	is	you	to
and	we	that	in	not
for	at	with	it	on
can	will	are	of	this
your	as	but	be	have
the	a	is	you	to
and	we	that	in	not
for	at	with	it	on
can	will	are	of	this
your	as	but	be	have

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. Your goal is to read the entire list in 1½ minutes or less. Read the words from left to right. The purpose of this activity is to increase reading fluency.

he	I	they	one	good
me	about	had	if	some
up	her	do	when	so
my	very	all	would	any
been	out	there	from	day
he	I	they	one	good
me	about	had	if	some
up	her	do	when	so
my	very	all	would	any
been	out	there	from	day
he	I	they	one	good
me	about	had	if	some
up	her	do	when	so
my	very	all	would	any
been	out	there	from	day
he	I	they	one	good
me	about	had	if	some
up	her	do	when	so
my	very	all	would	any
been	out	there	from	day
he	I	they	one	good
me	about	had	if	some
up	her	do	when	so
my	very	all	would	any
been	out	there	from	day

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:
		_	

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

go	see	then	us	no
him	by	was	come	get
or	two	man	little	has
them	how	like	our	what
know	make	which	much	his
go	see	then	us	no
him	by	was	come	get
or	two	man	little	has
them	how	like	our	what
know	make	which	much	his
go	see	then	us	no
him	by	was	come	get
or	two	man	little	has
them	how	like	our	what
know	make	which	much	his
go	see	then	us	no
him	by	was	come	get
or	two	man	little	has
them	how	like	our	what
know	make	which	much	his
go	see	then	us	no
him	by	was	come	get
or	two	man	little	has
them	how	like	our	what
know	make	which	much	his

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:
		_	_

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. Your goal is to read the entire list in 1½ minutes or less. Read the words from left to right. The purpose of this activity is to increase reading fluency.

who	an	their	she	new
said	did	boy	three	down
work	put	were	before	just
long	here	other	old	take
cat	again	give	after	many
who	an	their	she	new
said	did	boy	three	down
work	put	were	before	just
long	here	other	old	take
cat	again	give	after	many
who	an	their	she	new
said	did	boy	three	down
work	put	were	before	just
long	here	other	old	take
cat	again	give	after	many
who	an	their	she	new
said	did	boy	three	down
work	put	were	before	just
long	here	other	old	take
cat	again	give	after	many
who	an	their	she	new
said	did	boy	three	down
work	put	were	before	just
long	here	other	old	take
cat	again	give	after	many

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:
		_	

**GROUP 5** 

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

saw	home	soon	stand	box
upon	first	came	girl	house
find	because	made	could	book
look	mother	run	school	people
night	into	say	think	back
saw	home	soon	stand	box
upon	first	came	girl	house
find	because	made	could	book
look	mother	run	school	people
night	into	say	think	back
saw	home	soon	stand	box
upon	first	came	girl	house
find	because	made	could	book
look	mother	run	school	people
night	into	say	think	back
saw	home	soon	stand	box
upon	first	came	girl	house
find	because	made	could	book
look	mother	run	school	people
night	into	say	think	back
saw	home	soon	stand	box
upon	first	came	girl	house
find	because	made	could	book
look	mother	run	school	people
night	into	say	think	back

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. Your goal is to read the entire list in 1½ minutes or less. Read the words from left to right. The purpose of this activity is to increase reading fluency.

big	where	am	ball	morning
live	four	last	color	away
red	friend	pretty	eat	want
year	white	got	play	found
left	men	bring	wish	black
big	where	am	ball	morning
live	four	last	color	away
red	friend	pretty	eat	want
year	white	got	play	found
left	men	bring	wish	black
big	where	am	ball	morning
live	four	last	color	away
red	friend	pretty	eat	want
year	white	got	play	found
left	men	bring	wish	black
big	where	am	ball	morning
live	four	last	color	away
red	friend	pretty	eat	want
year	white	got	play	found
left	men	bring	wish	black
big	where	am	ball	morning
live	four	last	color	away
red	friend	pretty	eat	want
year	white	got	play	found
left	men	bring	wish	black

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

may	let	use	these	right
present	tell	next	please	leave
hand	more	why	better	under
while	should	never	each	best
another	seem	tree	name	dear
may	let	use	these	right
present	tell	next	please	leave
hand	more	why	better	under
while	should	never	each	best
another	seem	tree	name	dear
may	let	use	these	right
present	tell	next	please	leave
hand	more	why	better	under
while	should	never	each	best
another	seem	tree	name	dear
may	let	use	these	right
present	tell	next	please	leave
hand	more	why	better	under
while	should	never	each	best
another	seem	tree	name	dear
may	let	use	these	right
present	tell	next	please	leave
hand	more	why	better	under
while	should	never	each	best
another	seem	tree	name	dear

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. Your goal is to read the entire list in 1½ minutes or less. Read the words from left to right. The purpose of this activity is to increase reading fluency.

ran	five	read	over	such
way	too	shall	own	most
sure	thing	only	near	than
open	kind	must	high	far
both	end	also	until	call
ran	five	read	over	such
way	too	shall	own	most
sure	thing	only	near	than
open	kind	must	high	far
both	end	also	until	call
ran	five	read	over	such
way	too	shall	own	most
sure	thing	only	near	than
open	kind	must	high	far
both	end	also	until	call
ran	five	read	over	such
way	too	shall	own	most
sure	thing	only	near	than
open	kind	must	high	far
both	end	also	until	call
ran	five	read	over	such
way	too	shall	own	most
sure	thing	only	near	than
open	kind	must	high	far
both	end	also	until	call

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

ask	small	yellow	show	goes
clean	buy	thank	sleep	letter
jump	help	fly	don't	fast
cold	today	does	face	green
every	brown	coat	six	gave
ask	small	yellow	show	goes
clean	buy	thank	sleep	letter
jump	help	fly	don't	fast
cold	today	does	face	green
every	brown	coat	six	gave
ask	small	yellow	show	goes
clean	buy	thank	sleep	letter
jump	help	fly	don't	fast
cold	today	does	face	green
every	brown	coat	six	gave
ask	small	yellow	show	goes
clean	buy	thank	sleep	letter
jump	help	fly	don't	fast
cold	today	does	face	green
every	brown	coat	six	gave
ask	small	yellow	show	goes
clean	buy	thank	sleep	letter
jump	help	fly	don't	fast
cold	today	does	face	green
every	brown	coat	six	gave

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

hat	car	write	try	myself
longer	those	hold	full	carry
eight	sing	warm	sit	dog
ride	hot	grow	cut	seven
woman	funny	yes	ate	stop
hat	car	write	try	myself
longer	those	hold	full	carry
eight	sing	warm	sit	dog
ride	hot	grow	cut	seven
woman	funny	yes	ate	stop
hat	car	write	try	myself
longer	those	hold	full	carry
eight	sing	warm	sit	dog
ride	hot	grow	cut	seven
woman	funny	yes	ate	stop
hat	car	write	try	myself
longer	those	hold	full	carry
eight	sing	warm	sit	dog
ride	hot	grow	cut	seven
woman	funny	yes	ate	stop
hat	car	write	try	myself
longer	those	hold	full	carry
eight	sing	warm	sit	dog
ride	hot	grow	cut	seven
woman	funny	yes	ate	stop

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

GROUP 11

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. Your goal is to read the entire list in 1½ minutes or less. Read the words from left to right. The purpose of this activity is to increase reading fluency.

off	sister	happy	once	didn't
set	round	dress	fall	wash
start	always	anything	around	close
walk	money	turn	might	hard
along	bed	fine	sat	hope
off	sister	happy	once	didn't
set	round	dress	fall	wash
start	always	anything	around	close
walk	money	turn	might	hard
along	bed	fine	sat	hope
off	sister	happy	once	didn't
set	round	dress	fall	wash
start	always	anything	around	close
walk	money	turn	might	hard
along	bed	fine	sat	hope
off	sister	happy	once	didn't
set	round	dress	fall	wash
start	always	anything	around	close
walk	money	turn	might	hard
along	bed	fine	sat	hope
off	sister	happy	once	didn't
set	round	dress	fall	wash
start	always	anything	around	close
walk	money	turn	might	hard
along	bed	fine	sat	hope

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

fire	ten	order	part	early
fat	third	same	love	hear
yesterday	eyes	door	clothes	though
o'clock	second	water	town	took
pair	now	keep	head	food
fire	ten	order	part	early
fat	third	same	love	hear
yesterday	eyes	door	clothes	though
o'clock	second	water	town	took
pair	now	keep	head	food
fire	ten	order	part	early
fat	third	same	love	hear
yesterday	eyes	door	clothes	though
o'clock	second	water	town	took
pair	now	keep	head	food
fire	ten	order	part	early
fat	third	same	love	hear
yesterday	eyes	door	clothes	though
o'clock	second	water	town	took
pair	now	keep	head	food
fire	ten	order	part	early
fat	third	same	love	hear
yesterday	eyes	door	clothes	though
o'clock	second	water	town	took
pair	now	keep	head	food

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

GROUP 13

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. Your goal is to read the entire list in 1½ minutes or less. Read the words from left to right. The purpose of this activity is to increase reading fluency.

told	Miss	father	children	land
interest	government	feet	garden	done
country	different	bad	across	yard
winter	table	story	sometimes	I'm
tried	horse	something	brought	shoes
told	Miss	father	children	land
interest	government	feet	garden	done
country	different	bad	across	yard
winter	table	story	sometimes	I'm
tried	horse	something	brought	shoes
told	Miss	father	children	land
interest	government	feet	garden	done
country	different	bad	across	yard
winter	table	story	sometimes	I'm
tried	horse	something	brought	shoes
told	Miss	father	children	land
interest	government	feet	garden	done
country	different	bad	across	yard
winter	table	story	sometimes	I'm
tried	horse	something	brought	shoes
told	Miss	father	children	land
interest	government	feet	garden	done
country	different	bad	across	yard
winter	table	story	sometimes	I'm
tried	horse	something	brought	shoes

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:
		_	

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

time	yet	true	above	still
meet	since	number	state	matter
line	remember	large	few	bit
cover	window	even	city	together
sun	life	street	party	suit
time	yet	true	above	still
meet	since	number	state	matter
line	remember	large	few	bit
cover	window	even	city	together
sun	life	street	party	suit
time	yet	true	above	still
meet	since	number	state	matter
line	remember	large	few	bit
cover	window	even	city	together
sun	life	street	party	suit
time	yet	true	above	still
meet	since	number	state	matter
line	remember	large	few	bit
cover	window	even	city	together
sun	life	street	party	suit
time	yet	true	above	still
meet	since	number	state	matter
line	remember	large	few	bit
cover	window	even	city	together
sun	life	street	party	suit

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

**GROUP 15** 

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

word	almost	thought	send	receive
pay	nothing	need	mean	late
half	fight	enough	feel	during
gone	hundred	week	between	change
being	care	answer	course	against
word	almost	thought	send	receive
pay	nothing	need	mean	late
half	fight	enough	feel	during
gone	hundred	week	between	change
being	care	answer	course	against
word	almost	thought	send	receive
pay	nothing	need	mean	late
half	fight	enough	feel	during
gone	hundred	week	between	change
being	care	answer	course	against
word	almost	thought	send	receive
pay	nothing	need	mean	late
half	fight	enough	feel	during
gone	hundred	week	between	change
being	care	answer	course	against
word	almost	thought	send	receive
pay	nothing	need	mean	late
half	fight	enough	feel	during
gone	hundred	week	between	change
being	care	answer	course	against

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

wear	Mr.	side	poor	lost
outside	wind	Mrs.	learn	held
front	built	family	began	air
young	ago	world	airplane	without
kill	ready	stay	won't	paper
wear	Mr.	side	poor	lost
outside	wind	Mrs.	learn	held
front	built	family	began	air
young	ago	world	airplane	without
kill	ready	stay	won't	paper
wear	Mr.	side	poor	lost
outside	wind	Mrs.	learn	held
front	built	family	began	air
young	ago	world	airplane	without
kill	ready	stay	won't	paper
wear	Mr.	side	poor	lost
outside	wind	Mrs.	learn	held
front	built	family	began	air
young	ago	world	airplane	without
kill	ready	stay	won't	paper
wear	Mr.	side	poor	lost
outside	wind	Mrs.	learn	held
front	built	family	began	air
young	ago	world	airplane	without
kill	ready	stay	won't	paper

/Guardian Signature:	Parent/Guardian Signature:
	/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

hour	glad	follow	company	believe
begin	mind	pass	reach	month
point	rest	sent	talk	went
bank	ship	business	whole	short
certain	fair	reason	summer	fill
hour	glad	follow	company	believe
begin	mind	pass	reach	month
point	rest	sent	talk	went
bank	ship	business	whole	short
certain	fair	reason	summer	fill
hour	glad	follow	company	believe
begin	mind	pass	reach	month
point	rest	sent	talk	went
bank	ship	business	whole	short
certain	fair	reason	summer	fill
hour	glad	follow	company	believe
begin	mind	pass	reach	month
point	rest	sent	talk	went
bank	ship	business	whole	short
certain	fair	reason	summer	fill
hour	glad	follow	company	believe
begin	mind	pass	reach	month
point	rest	sent	talk	went
bank	ship	business	whole	short
certain	fair	reason	summer	fill

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

grade	brother	remain	milk	several
war	able	charge	either	less
train	cost	evening	note	past
room	flew	office	cow	visit
wait	teacher	spring	picture	bird
grade	brother	remain	milk	several
war	able	charge	either	less
train	cost	evening	note	past
room	flew	office	cow	visit
wait	teacher	spring	picture	bird
grade	brother	remain	milk	several
war	able	charge	either	less
train	cost	evening	note	past
room	flew	office	cow	visit
wait	teacher	spring	picture	bird
grade	brother	remain	milk	several
war	able	charge	either	less
train	cost	evening	note	past
room	flew	office	cow	visit
wait	teacher	spring	picture	bird
grade	brother	remain	milk	several
war	able	charge	either	less
train	cost	evening	note	past
room	flew	office	cow	visit
wait	teacher	spring	picture	bird

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

egg	ground	afternoon	feed	boat
plan	question	fish	return	sir
fell	hill	wood	add	ice
chair	watch	alone	low	arm
dinner	hair	service	class	quite
egg	ground	afternoon	feed	boat
plan	question	fish	return	sir
fell	hill	wood	add	ice
chair	watch	alone	low	arm
dinner	hair	service	class	quite
egg	ground	afternoon	feed	boat
plan	question	fish	return	sir
fell	hill	wood	add	ice
chair	watch	alone	low	arm
dinner	hair	service	class	quite
egg	ground	afternoon	feed	boat
plan	question	fish	return	sir
fell	hill	wood	add	ice
chair	watch	alone	low	arm
dinner	hair	service	class	quite
egg	ground	afternoon	feed	boat
plan	question	fish	return	sir
fell	hill	wood	add	ice
chair	watch	alone	low	arm
dinner	hair	service	class	quite

re: Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

spell	beautiful	sick	became	cry
finish	catch	floor	stick	great
guess	bridge	church	lady	tomorrow
snow	whom	women	among	road
farm	cousin	bread	wrong	age
spell	beautiful	sick	became	cry
finish	catch	floor	stick	great
guess	bridge	church	lady	tomorrow
snow	whom	women	among	road
farm	cousin	bread	wrong	age
spell	beautiful	sick	became	cry
finish	catch	floor	stick	great
guess	bridge	church	lady	tomorrow
snow	whom	women	among	road
farm	cousin	bread	wrong	age
spell	beautiful	sick	became	cry
finish	catch	floor	stick	great
guess	bridge	church	lady	tomorrow
snow	whom	women	among	road
farm	cousin	bread	wrong	age
spell	beautiful	sick	became	cry
finish	catch	floor	stick	great
guess	bridge	church	lady	tomorrow
snow	whom	women	among	road
farm	cousin	bread	wrong	age

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

become	body	chance	act	die
real	speak	already	doctor	step
itself	nine	baby	minute	ring
wrote	happen	appear	heart	swim
felt	fourth	I'11	kept	well
become	body	chance	act	die
real	speak	already	doctor	step
itself	nine	baby	minute	ring
wrote	happen	appear	heart	swim
felt	fourth	I'11	kept	well
become	body	chance	act	die
real	speak	already	doctor	step
itself	nine	baby	minute	ring
wrote	happen	appear	heart	swim
felt	fourth	I'11	kept	well
become	body	chance	act	die
real	speak	already	doctor	step
itself	nine	baby	minute	ring
wrote	happen	appear	heart	swim
felt	fourth	I'11	kept	well
become	body	chance	act	die
real	speak	already	doctor	step
itself	nine	baby	minute	ring
wrote	happen	appear	heart	swim
felt	fourth	I'll	kept	well

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

herself	idea	drop	river	smile
son	bat	fact	sort	king
dark	themselves	whose	study	fear
move	stood	himself	strong	knew
often	toward	wonder	twenty	important
herself	idea	drop	river	smile
son	bat	fact	sort	king
dark	themselves	whose	study	fear
move	stood	himself	strong	knew
often	toward	wonder	twenty	important
herself	idea	drop	river	smile
son	bat	fact	sort	king
dark	themselves	whose	study	fear
move	stood	himself	strong	knew
often	toward	wonder	twenty	important
herself	idea	drop	river	smile
son	bat	fact	sort	king
dark	themselves	whose	study	fear
move	stood	himself	strong	knew
often	toward	wonder	twenty	important
herself	idea	drop	river	smile
son	bat	fact	sort	king
dark	themselves	whose	study	fear
move	stood	himself	strong	knew
often	toward	wonder	twenty	important

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

**GROUP 23** 

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

demand	however	figure	case	increase
enjoy	rather	sound	eleven	music
human	court	force	plant	suppose
law	husband	moment	person	result
continue	price	serve	national	wife
demand	however	figure	case	increase
enjoy	rather	sound	eleven	music
human	court	force	plant	suppose
law	husband	moment	person	result
continue	price	serve	national	wife
demand	however	figure	case	increase
enjoy	rather	sound	eleven	music
human	court	force	plant	suppose
law	husband	moment	person	result
continue	price	serve	national	wife
demand	however	figure	case	increase
enjoy	rather	sound	eleven	music
human	court	force	plant	suppose
law	husband	moment	person	result
continue	price	serve	national	wife
demand	however	figure	case	increase
enjoy	rather	sound	eleven	music
human	court	force	plant	suppose
law	husband	moment	person	result
continue	price	serve	national	wife

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:

*Directions:* Read the following list of words aloud as quickly and as accurately as you can. Practice reading this list five times each night. **Your goal is to read the entire list in 1**½ **minutes or less.** Read the words from left to right. The purpose of this activity is to increase reading fluency.

aunt	system	lie	cause	marry
possible	supply	thousand	pen	condition
perhaps	produce	twelve	rode	uncle
labor	public	consider	thus	least
power	mark	president	voice	whether
aunt	system	lie	cause	marry
possible	supply	thousand	pen	condition
perhaps	produce	twelve	rode	uncle
labor	public	consider	thus	least
power	mark	president	voice	whether
aunt	system	lie	cause	marry
possible	supply	thousand	pen	condition
perhaps	produce	twelve	rode	uncle
labor	public	consider	thus	least
power	mark	president	voice	whether
aunt	system	lie	cause	marry
possible	supply	thousand	pen	condition
perhaps	produce	twelve	rode	uncle
labor	public	consider	thus	least
power	mark	president	voice	whether
aunt	system	lie	cause	marry
possible	supply	thousand	pen	condition
perhaps	produce	twelve	rode	uncle
labor	public	consider	thus	least
power	mark	president	voice	whether

Monday	Tuesday	Wednesday	Thursday
Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature:	Parent/Guardian Signature: